

“Learning to Look” Grades K-2

correlation with Missouri State Standards

Missouri History Museum



Grade Level Expectations

GLE	Component	Content
Social Studies		
Principles and Processes of Governance Systems 2.A and 2.C: “Principles and purposes of government” and “Processes of governmental systems”	throughout visit	Students will guide their group's movement through the museum. Museum staff will focus on helping students to decide <i>as a group</i> where to go next and peacefully resolve any disputes that may arise.
Elements of Geographical Study and Analysis 5.A: “Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment” and “Reading and constructing maps”	throughout visit	Students will use a map of the museum to situate themselves and the object(s) they observe in the final written activity.

<p>Tools of Social Science Inquiry 7.A: “Knowledge of the use of tools of social science inquiry (such as surveys, statistics, maps and documents)” and “Identify, select, use, analyze and create appropriate resources, primary and secondary, for social science inquiry”</p>	<p>throughout visit</p>	<p>Artifacts paired with exhibit labels mean that the museum is full of primary and secondary sources, and is the ideal environment to reach this GLE through exploration. Students will “learn to look,” distinguishing between what they can learn from an artifact by direct observation and by its exhibit label.</p>
<p>Communication Arts</p>		
<p>Writing 2.B and 2.D: “Compose well-developed text” and “Ideas and Content” and “Word Choice”</p>	<p>written activity</p>	<p>Students will create their own ‘museum label’ that describes an object they observe closely.</p>
<p>Listening and Speaking 1.A and 1.B: “Develop and apply effective listening skills and strategies” and “Purpose for Listening” and “Listening Behavior”</p>	<p>throughout visit</p>	<p>Students will listen to each other and to museum staff. Courteous listening will be emphasized as a part of teamwork skills.</p>
<p>Listening and Speaking 2.A and 2.B: “Develop and apply effective speaking skills and strategies for various audiences and purposes” and “Discussion and Presentation” and “Giving Directions”</p>	<p>throughout visit</p>	<p>When they encounter a new object, students will share their perspective with the group. They will also give directions to each other as they guide their group’s experience.</p>
<p>Information Literacy 2.A: “Develop and apply effective skills and strategies to analyze and evaluate oral and visual media” and “Media Messages”</p>	<p>throughout visit</p>	<p>Close looking skills will be emphasized, as will strategies for learning from looking at museum exhibitions which incorporate oral and visual media.</p>